

Spelling/Vocabulary Homework Options – Fifth Grade
Keep this in your 3-ring binder.

Name _____

	HW 1 due	HW 2 due	HW 3 due	Test date
1 st word list				
2 nd word list				

A new list of Spelling/Vocab words is given approximately every two weeks. You are responsible for learning the **definition, part of speech,** and a **synonym** for each word. Homework is due Tuesday and Thursday of the first week, and Tuesday of the second week. The test will be on Thursday of the second week. Use this sheet for four weeks (two consecutive word lists) **without repeating** an assignment choice. For each word list, three homework assignments are due. One should come from the Spelling Activities list. One should come from the Vocabulary Activities list. One should come from the Technology Activities list. **In order to truly master the words – spelling and definitions – you’ll need to study more just completing these HW activities.**

As you turn in each assignment, write your name and the due date on the HW, and place an X next to the assignment below to help you keep track and avoid repetition. At the end of the fourth week (a.k.a. the end of the second list of words), turn this sheet in and receive a new one so that you can start over with HW options. **Whenever appropriate, a parent/guardian can send a note, email, or photo of the HW activity to the homeroom teacher. It is the student’s responsibility to remind/harass the parent about the note/email. Without a note/email, no credit will be given.**

Spelling Activities

- _____ 1. Write the words in alphabetical order. Then write them in alphabetical order again using the 2nd letter of each word. Then write them again in alphabetical order using the 3rd letter of each word.
 - _____ 2. Write each word five times, each in a different color. (Must be handwritten...not on a computer.)
 - _____ 3. Create any kind of art project using all of the spelling words. Bring it to share or take a picture of it.
 - _____ 4. Create a game that can be used to practice spelling your words. Play the game. **Have an adult send a note/email describing what you did.**
 - _____ 5. Write your words with shaving cream, lipstick, modeling clay, sand, salt, string, ABC pasta, Alpha-Bits cereal, on a steamy mirror, or whatever else is fun. Be creative! Take a picture and print it or e-mail it. **Or have an adult send a note/email.**
 - _____ 6. Ladder Words – Write each spelling word as shown below: Example: exit

e
ex
exi
exit
 - _____ 7. Cut your spelling words out of a newspaper or magazine and glue them on construction paper.
 - _____ 8. Take a practice test at home given by an adult. Write any missed word 3 times each. **Have an adult send a note/email.**
 - _____ 9. Write a poem or tongue-twister that includes each of the words.
- (over)**

Vocabulary Activities

- _____ 1. Draw a picture that shows the meaning of each word. Label each picture with the correct word.
- _____ 2. Create a synonym word web for each word. Write each word in the center of the paper, and draw lines out to the side that connects to as many synonyms as you can name. Use a thesaurus.
- _____ 3. Use each word in a sentence that clearly shows the meaning of the word.
If your spelling word is “collect,” you cannot write this: “Collect is one of my spelling words.”
However, you can write this: “I like to collect stamps from African countries.”
- _____ 4. List the words. Then change the meaning and/or part of speech of each word by adding or changing a prefix or suffix. i.e. mortal - immortal, mortality
- _____ 5. Write a poem or create a comic strip using at least 8 of the words, showing that you know what each one means. Underline them.
- _____ 6. Write a letter to a famous person using at least 8 of the words, showing that you know what each one means. Underline them.
- _____ 7. Create a game using the words and their definitions. Play the game. **Have an adult send a note/email.**

Technology Activities

- _____ 1. Use www.puzzlemaker.com (or similar) to create a crossword puzzle using the words and the definitions as the clues. **Print it and solve it.**
- _____ 2. Use www.puzzlemaker.com or similar to create a word search using all of your words. **Print it and solve it.**
- _____ 3. Create a Power Point presentation (one slide per word). Include a clip art or google picture to go with it. **Email it to your teacher.**
- _____ 4. Create a wordle or tagxedo using all of the words. **Email it to your teacher.**
- _____ 5. Practice your words on one of the following websites for 20 mins. **Have an adult send a note/email.**

www.kidspell.com www.spellingtime.com www.spellingcity.com
- _____ 6. www.knowledgeadventure.com/subject/spelling-games -Follow the links to 5th grade, Language Arts, 151 skills, and then click on Prefixes/Suffixes and/or the Greek and Latin Roots. Practice for 20 mins. **Have an adult send a note/email.**